Bullies Beware!

Cover art by
Layell (7th grade)
Perry School

Comic Books by
Students in Washington, DC

Produced in Partnership with
The DC Children and Youth Investment Trust Corporation

Hosted by
Center for Educational Pathways
Welcome to The Comic Book Project

Welcome to a special comic book created by youth for youth. Students in Washington, DC afterschool programs created comic books on the theme of “Bullying Backfires.” This collection of art and writing represents the hard work, critical thinking, and character development of the many youths who participated. View samples from all the comic books at www.ComicBookProject.org.

The Comic Book Project is an arts-based literacy and learning initiative hosted by Center for Educational Pathways. The Project encourages young people to make a connection between what they write and what they draw, and it puts youths in the role of creators, rather than merely receivers of information.

Students create comic books about their personal experiences, interests, and environments, thereby engaging them in the learning process and motivating them to succeed in school, after school, and in life. For more information about The Comic Book Project, please contact:

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The DC Children and Youth Investment Trust Corporation was formed in June 1999 as a 501(c)(3) organization to link public and private resources, creativity and commitment to address strategically, the long term needs of children, youth and families in the District of Columbia.

Our Vision...
...that each child in the District of Columbia is given every opportunity to develop and grow into a healthy, caring and productive adult.

Our Mission...
...to design strategies that consistently promote the importance of investing in our children and youth;
..to support the development of strategic alliances to strengthen the quality, quantity and accessibility of services and opportunities which foster the healthy development of children and youth;
...to create an evaluation framework designed to measure the effectiveness of individual programs and youth serving agencies throughout the District of Columbia.

Our Goals...
...to create alliances that foster strategic and effective investment in children and youth;
...to ensure high quality programs and services for every child in DC;
...to create mechanisms to evaluate the effectiveness of our efforts.

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Jerry, Eric, Samantha, Chaquane, Portia, Isiah & Dennis
From “Jess, Unimax & Yogurt”
MARThA’S TABLE TEEn PROGRAM

Next Day

I'm hear for you.
Okay, Mary, You.

Sigh

May I speak with you, Unimax, please.

Okay, Unimax, see you later.

Now what? Do you want my money?

No, I just wanted to tell you something.

That's all, what about the other students?

I just wanted to apologize to you.

But... I'll accept your apology. But why do you bully people?
Just try to avoid getting in trouble. Also try not to bully anybody else again.

Fine. I'll stop bullying people again. Thank you.
HERBERT, 11TH GRADE
FROM "RAY'S BEGINNING"
LIFE PIECES TO MASTERPIECES
I will get revenge.

15 years Later

I am the devil.
Let's make a deal. Take my power and get revenge. Bolly him until he die.

Police

NEW CITY JAIL

who are you?
Billy runs up the stairs to get Slappy.

At the top of the stairs Slappy attacks Billy!

Full of fear Billy sprints to the bathroom.

While Billy is in the bathroom Slappy is hanging on the door.
I'm scared.
I'm scared.

Then suddenly...

sniff! sniff!

What's that smell?

He looks down...

And sees...

What ooo ooo?!!

Slappy has appeared though the doorway and is coming for him.
Far away in the distant town, there was a school full of very different children who all entered the bus together.

Jennifer sees her best friend Steven again and says hi as she walks down the aisle.

This is where the story begins. One day in school, in class, Jennifer gets on the bus.
Toward evening, Boy beside Jennifer comes down by her head and they come out and talk to Jennifer.

Jennifer lifts her head and saw Natasha laughing really hard.

Hey! Girl is stop fighting in the bus!
WHAT SHOULD I DO?

YOU SHOULD TELL YOUR TEACHER.

DON'T BE AFRAID OF THIS GUY!

HE院 MARCO!

Hey! I passed.

How'd you do on your test?
Marco: What’s wrong with...

Marco

It’s time...

But I didn’t do anything.

And fight!!

Shut up!!!
Katoya, 4th Grade
From "The Bully Bad Day"
Kid Power

Me: Me waits
To school
In the morning

The bully
pushes her down
And she begins to cry.

She meets the bully,
But she doesn't see him.

Then they turn into robots.
She sees them and calls the bully's mom.

They fly to get help.

They call the bully's mom.

She tells him that he is suspended from school for 1 week.

They turn back to help Me Me and Sindi's friends and the two dogs leave.
Isaiah, Eric, Vernon, Ralph, Adanna & Dennis
From “2 Late”
Martha’s Table Teen Program
Christian, 11th Grade
From "Hats Cats"
Perry School

Do you know you can have up to one year probation or even possible serve jail time!
Anthony, 8th Grade
From “Evan and the Big Headed Bullies”
Perry School

Mom: Bruce threatened me at 3:00. Are you coming?

I'm just getting off work, Evan. I'll be there shortly.

We are going to surprise them with his mom!
SHANICE & NADIYA, 9TH & 6TH GRADES
FROM "THE BULLIES"
CITY GATE
Our story begins at school when Timmy was walking to school.

Timmy goes to recess.

Timmy plays basketball.

Timmy arrives at school in his class room.

The bully snatches Timmy's lunch money.

Give me your lunch money now!
Dionya (2nd grade)

Layana (2nd grade)

Tyonna (3rd grade)
Kayla (2nd grade)

Tamara (3rd grade)

Nicole (3rd grade)

Randi (2nd grade)
City Gate

Summer (2nd grade)

Kortnel (5th grade)

Nadiya (6th grade)

Deandre (7th grade)

Russell (7th grade)
Your Community Center

Taylor (3rd grade)

Madison (3rd grade)

Alexis (3rd grade)

Barbara (4th grade)

Yashuwa (4th grade)

Myah (3rd grade)
Ronald (7th grade)

Kila (11th grade)
Kid Power

Dominique (4th grade)
DaRjanay (4th grade)

Marcus (6th grade)
The Process

Step 1: Teacher Training
Educators attended a training workshop about The Comic Book Project.

Step 2: Introductory Activities
Students used the Activity Booklet to learn how to write and design a comic book.

Step 3: Writing the Manuscript
Students used the Manuscript Starter to plan, draft, and sketch their comic books.

Step 4: Creating the Comic Books
Students used the Comic Book Canvas to write, draw, and produce their comic books.

Step 5: Celebrating the Comic Books
Students who have completed a comic book are featured on the website art gallery at www.ComicBookProject.org. A sample from each participating student was chosen to appear in this publication.

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